

**TODAY'S GIRLS
TOMORROW'S WOMEN OF MERCY**



Mercedes College



Choosing Mercedes College...



College Mass...

SERVICE

COMPASSION

INTEGRITY

JUSTICE

EXCELLENCE

OUR EDUCATION

At Mercedes College, our curriculum provides educational experiences to engage every girl, encouraging and supporting them in their quest for personal excellence.

Our staff seek to be innovators in girls' education. Dedicated staff strive for high standards in teaching and learning, recognising and rewarding students for performing at their personal best.

The College seeks to build dependable and positive relationships. We see education as a shared responsibility between the family and the College. A high level of mutual respect, support and communication between parents and staff plays an essential role in the education of all our students.

The College values and fosters the education of young women with a curriculum that is:

- Christ-centred and based on Gospel values, guiding students to be self-directed, critical thinkers and responsible risk-takers who form positive attitudes and relationships, and who will be 'counter cultural' in living their lives for others;
- Challenging and just, with extension, differentiation and support enabling achievement for every student;
- Inclusive, recognising differences in every student and providing a range of opportunities in the areas of academic endeavour, service, arts, sports and technology to enable our young women to develop and to be recognised for their gifts;
- Future focused, developing knowledge and skills that equip our students to navigate and prosper in the modern world.



Pastoral Care...



The Rite Journey...



Service to...

OUR PASTORAL CARE

Pastoral Care at Mercedes College calls us to create a caring community where students and staff get to know each other in a mutually respectful and nurturing environment.

Pastoral Care is centred on God, embracing the spirit of Catherine McAuley. The program is concerned with maximising learning and growth, whilst developing the students' values, attitudes, knowledge, skills and practices. Our students are encouraged to develop a positive self-image reflecting self-awareness, courage and resilience, as well as caring for others, the community and the environment. Young Mercedes women have a love for life, belief in themselves, and confidence in their abilities.

The Pastoral Care Policy incorporates the Caring Behaviour Policy and Student Code of Conduct which promote a respectful, safe and healthy environment for the whole school community. Self-worth and dignity of every member of the school community is respected and promoted.

Pastoral Care is not the domain of a selected few. All members of our community are charged with building relationships with students and their families that support the development of the girls into tomorrow's women of Mercy.

A dedicated Pastoral Care team meets regularly to discuss the progress of students and provide effective opportunities for all girls to be listened to and feel included.





Graduation

others...

Commitment...

OUR CO-CURRICULAR

Co-curricular activities at the College facilitate the development of skills and interests across a variety of pursuits. Each student actively participates in activities, teams and clubs that broaden their experiences and allow for personal excellence to be displayed.

Service and co-curricular life at the College can be broadly divided into four domains:

SERVICE

This is an essential part of a student's life at the College. From Year 7 through to Year 12, a student will offer herself in the service of others as part of the Mercy charism established by Catherine McCauley.

ACADEMIC

Activities and clubs offer opportunities for extension and support, and challenge students to be life-long learners who collaborate with others in the pursuit of a common goal.

CULTURAL

The Arts (Drama, Media, Music, Visual Arts) and Languages are essential components in our College community. The College is widely recognised for the performances, talents and dedication displayed by our students.

SPORT

Students participate in interschool, intra-school and interstate sporting pursuits challenging them to strive for their personal best. There is a wide range of sporting and fitness activities which promote the health and wellbeing of our students.



The Mercedes Young Women of Mercy

*“Catherine challenges us to Mercy through her teaching and her action.
This Mercy, she teaches us, is the principal path
marked out by Jesus for those who desire to follow him”*

(Mercy Constitution)

OUR YOUNG WOMEN OF MERCY

Our strength and effectiveness as a College depends on the home and school combining to deliver a consistent message to each girl about what it means to develop into a young woman of Mercy.

Our graduates should be distinguished by the following characteristics:

Our young women form attitudes based on the Gospel values and act in accordance with the Mercy ethos.

We believe that Gospel values are absolute, may be embraced equally by people of all faiths and should underpin the relationships between all community members.

Our young women strive to be their best and understand the inherent value of doing so.

We adopt the mantra that once a girl offers her best in any endeavour, it is always good enough and their personal excellence is celebrated.

Our young women are accountable, resilient and prepared to face and overcome challenges.

We encourage parents to support the College in ensuring their daughters are accountable for their actions. Being accountable builds resilience, so that our young women will be prepared to successfully navigate the challenges ahead.

Our young women are selfless by nature and able to form positive, mutually-beneficial relationships.

Our faith proposes that lasting happiness is derived from the sense of purpose one attains from service to others and not to oneself. A willingness to serve others in hand, heart and mind is at the core of Mercy service.

Our young women are empathetic and inclusive.

Our young women recognise and value individual differences in others. An inclusive community is characterised by open hearts and open minds and a willingness to empathise with others.



Living the Journey

*"We should be shining lamps,
giving light to all around us."*

Catherine McAuley

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At Mercedes College we embark on a shared journey with families of the College in the development of the girls of today into the future young women of Mercy. We understand that the quality of relationships is critically important in the lives and education of our young women. For them to fully grow, it is essential that everyone they encounter at school has an interest in their development beyond their capabilities as a student.

An education at Mercedes College will foster a sense of belonging and identity for its graduates. Young women of Mercy are challenged to be independent thinkers, courageous, persistent and resilient. They are encouraged to serve others in the Mercy ethos, to discover what has worth in this world, to place value upon it and then strongly represent their beliefs.



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