

MERCEDES COLLEGE

SCHOOL PERFORMANCE DATA FOR 2008

Professional Engagement

Item	Subject	School Performance Information
01	Staff attendance	98.28%
02	Staff retention	91.67%
03	Teacher qualifications	All teaching staff hold at least one tertiary qualification and are registered with the WA College of Teaching ("WACOT")
04	Expenditure & teacher participation in professional learning	<p>\$61,814 - \$883/teacher</p> <p>Professional learning covered meetings & briefings associated with new and existing courses, courses leading towards accreditation within the Catholic system, and opportunities to improve working with a range of students of differing abilities & learning styles.</p>

Key Student Outcomes

05	Student attendance	97%	
06	Proportion of year 9 students meeting national reading, writing, spelling & numeracy benchmarks	Reading Writing Spelling Numeracy	99.4% 98.1% 98.8% 100%
07	Changes in benchmark results from the previous year	Reading Writing Numeracy Science	No Change -1.3% +1.9% +2.6%
08	Value added	Reading (NAPLAN)	Mean = 519
		Reading (like schools)	Mean = 504
		Value added	15
		Numeracy (NAPLAN)	Mean = 589
		Numeracy (like schools)	Mean = 569
		Value added	20

08	Value added (continued)	Science (MSE)	Mean = 516
		Science (like schools)	Mean = 511
		Value added	5
		Society & Environment (MSE)	Mean = 532
		Society & Environment (like schools)	Mean = 520
		Value added	12
	NAPLAN = National Assessment Program, Literacy & Numeracy		
	MSE = Monitoring Standards in Education (statewide testing)		
09	Average standardised assessment results for year 9 & 10 students	Reading (NAPLAN)	Mean = 519
		Numeracy (NAPLAN)	Mean = 589
		Science (MSE)	Mean = 516
		Society & Environment (MSE)	Mean = 532
10	Senior secondary outcomes	Awards & acknowledgements from the Curriculum Council	
10.1	Subject Exhibitions (Best TEE examination performance in the State)	Applied Information Technology Italian	
10.2	Certificate of Distinction (Top 0.5% for the subject/course within the State)	Applied Information Technology Early Childhood Studies English (2 students) Italian Political & Legal Studies Economics Accounting	
10.3	Certificate of Excellence (10 'A' grades over year 11 & 12)	Awarded to 8 students	
10.4	Results in the Top 10 school in the state for the subjects/courses	Drama Studies Italian Political & Legal Studies	
10.5	Other relevant statistics	Students in the top third of TEE results – 45.4% Students in the top two thirds – 82.3%	
		100% of year 12 students graduated with a WA Certificate of Education	

11	Proportion of year 9 students retained to year 12 (or equivalent)	90.1% of students who entered year 9 at the start of 2005 graduated from Mercedes College in year 12 in 2008
12	Post-school destinations	<ul style="list-style-type: none"> - 89.9% of students sat 4 or more TEE scoring subjects/courses - 97.9% of these students applied for University entrance - 97.1% of these students were accepted into a University course - 78.4% of those accepted enrolled & 9% of those accepted deferred - of those who applied for University, 75.4% were offered their 1st preference; 86.2% were offered their 1st or 2nd preference; 92% were offered their 1st, 2nd or 3rd preference; 5.1% were offered their 4th preference

Satisfaction

13	Parent, student & teacher satisfaction	
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Three distinct groups in the Mercedes community were surveyed to get a 'snapshot' of their views on a range of issues. The focus areas investigated were:

- Group 1 The school environment
- Group 2 Human interactions and organisation
- Group 3 Teaching quality, continuous improvement, and professional development
- Group 4 Behavioural problems and discipline

There were significant consistencies between the three respondent groups in areas of common interest and concern.

Overall, Mercedes College has the overwhelming support of staff, students and parents. All groups acknowledge the school's history, its tradition, its Catholic nature and the important link to the charisma and ethos of the Sisters of Mercy. Staff and students are proud to be affiliated with Mercedes College and most consider it to be a place where there is focus on excellent teaching and the successful learning outcomes of its students.

Both staff and students feel supported and nurtured in the environment which is considered safe, disciplined, and well-managed. Relationships between staff and between students are very positive and there is a sense that all members of the

Mercedes community value each other and care for others' well-being. Harassment, vandalism and bullying are not considered to be prevalent at any level, although isolated instances occur.

The teaching staff is wholly committed to the welfare and advancement of students. Teachers are recognised as accomplished professionals dedicated to producing a learning environment in which the individual needs of students are identified and responded to.

Members of the leadership team of the school are seen as effective managers who aim to work with staff and who value the contribution staff make to furthering the mission and vision for Mercedes.

On balance, the school climate at Mercedes is such that improvement in practice is seen in a positive light and that collaboration between staff, parents and students underpins the school's efforts to develop and embrace innovation.